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ABSTRACT

Building upon a historical discussion of general and special education reform, this book gives suggestions on how to optimize learning for a diversity of students. The chapters in the book are: (1) "Practices in General Education: Past and Present" (Jennifer J. Coots, and others); (2) "Services for Students with Disabilities: Past and Present" (Mary A. Falvey, and others); "Strategies for Effective Collaboration" (Christine C. Givner and Diane Haager); "Assessment Strategies To Develop Appropriate Curricula and Educational Programs" (Susann Terry Gage and Mary A. Falvey); (5) "Creating a Supportive Classroom Environment" (Kimberlee A. Jubala and others); (6) "Instructional Strategies" (Mary A. Falvey and Marquita Grenot-Scheyer); (7) "Positive Behavior Support Strategies" (Kathryn D. Bishop and Kimberlee A. Jubala); (8) "Motor and Personal Care Skills" (Christina H. Kimm, and others); (9) "Communication Skills" (Mary A. Falvey); (10) "Developing and Fostering Friendships" (Mary A. Falvey and Richard L. Rosenberg); (11) "Preschool Curriculum and Instruction" (Lisbeth J. Vincent); (12) "Elementary Curriculum and Instruction" (Marquita Grenot-Scheyer, and others); (13) "Secondary Curriculum and Instruction" (Mary A. Falvey and others); (14) "Postsecondary Curriculum" (Kathryn D. Bishop and others); and (15) "Systems Change" (Richard A. Villa and others). (AA)

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